



Catholic
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West Virginia

The Quality Times



Child Care Resource Center

1025 Main Street, Suite 510
Wheeling WV 26003
232-1603 or 800-585-1603

965 Hartman Run Rd., Suite 1103
Morgantown, WV 26508
292-7357 or 888-272-7357

3622-B West Street
Weirton, WV 26062
748-2007 or 800-456-6607

309 Cleveland Ave. Suite 209
Fairmont, WV 26554
366-3615

1236 N. St. Rt. 2
New Martinsville, WV 26155
455-0920

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January, February and March 2009

Celebrating Connections 2009

"Your Hands. Their Future."

The early childhood programs of West Virginia invite you to attend the twelfth annual Celebrating Connections Conference on Feb. 24-27, 2009 at the Charleston Civic Center. This year's conference has been designed to provide relevant information about practices, policies, planning and research that enhances community partnerships and quality in early care and education. You will also have the opportunity to network with other professionals and participate in a diverse array of early childhood education discussions.

Family Child Care Providers and Family Child Care Facilities may apply for the provider grant through the Child Care Resource Center to help cover the cost of the conference. Please contact the Wheeling CCRC office at 1-800-585-1603 if you are interested in applying for the grant.

Early registration deadline is January 31, 2009. Registrations must be postmarked by this date or they will be returned unprocessed. Registering early not only helps ensure workshop selections, but is also the greatest savings. You can save up to \$50.00 by registering early!

For more information concerning the conference or for registration information, call the West Virginia Early Childhood Training Connections and Resources at 1-888-983-2827. The conference is sponsored by: WV Department of Education/Office of Special Programs, WVDHHR/Bureau for Public Health/Office of Maternal, Child and Family Health/WV Birth to Three, WVDHHR Bureau for Children and Families/Division of Early Care and Education and the WV Head Start State Collaboration Office. All those involved in the conference would like to thank you for your continued dedication to young children.

Vehicle Compliance Plan for Child Care Centers

Any Child Care Center that uses a vehicle with a capacity exceeding 10 passengers must submit a plan to the Department by July 1, 2008, describing how the center will comply with regulation 22.2. Regulation 22.2 states: By September 1, 2012, any vehicle used for transportation that has a capacity that exceeds ten (10) passengers meets the Nation Highway Traffic Safety Administration (NHSA) standards for a school bus. Provided, that any vehicle used prior to Sept. 1, 2012 for transportation that has a capacity that exceeds ten (10) passengers and does not meet the NHTSA standards shall follow the recommendation of the NHTSA for preventing rollover.

If this regulation applies to your center, please complete the plan (www.wvdhhr.org/bcf/ece/earlycare/regs.asp) and return it to the Department at: WVDHHR, Division of ECE, 350 Capitol Street, Room B-18, Charleston, WV 25301.

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Reporting Child Abuse and Neglect

Dear Child Care Providers: according to the Centers for Disease Control and Prevention, approximately 905,000 children are confirmed each year by Child Protective Service agencies as being abused or neglected. Sadly, many cases of abuse and neglect go unreported. Many people are afraid to report child abuse and neglect for fear of disrupting a family or they may feel the family will find out. Under West Virginia law (WV code 49-6A-2), child care workers are among the many persons who are considered mandated reporters and are required to report any incidence or suspected child abuse or child neglect. If child abuse or neglect is not reported, the abuse and neglect will continue to occur. When reporting, you have the right to remain anonymous and as long as the report is made in good faith, you are protected under West Virginia law from any legal liability.

To report child abuse and child neglect please call the CPS hotline at 1-800-352-6513. The hotline is open 7 days a week, 24 hours a day. You can also call your local Department of Health and Human Resources (DHHR). Below is a list of the local DHHR offices:

Local DHHR Offices

Brooke County: 304-794-3060

Hancock County: 304-794-3060

Marion County: 304-363-3261

Marshall County: 304-843-4120

Monongalia County: 304-285-3175

Ohio County: 304-232-4411

Tyler County DHHR: 304-758-2127

Wetzel County: 304-455-0920

If your child care center, family child care home, or childcare facility would like training on child abuse and neglect prevention please feel free to contact Roseanne Campbell, CCRC Behavior Consultant at 292-7357 or 1-888-272-7357.

CCRC-Region 1 Medication Administration Training Schedule



- Monday, January 5, 09, 10-2 in the Morgantown CCRC office
- Monday, February 2, 09, 10-2 in the Wheeling CCRC office
- Saturday, March 14, 09, 10-2 in the Morgantown CCRC office
- Monday, March 30, 09, 10-2 in the Wheeling CCRC office
 - Participants **MUST** be WV STARS registered to attend the training
 - Perform demonstrations
 - Pass a test at the end of class to receive credit
 - Bring a baby doll, latex-free gloves and a sack lunch

Please call the Wheeling CCRC office at 1-800-585-1603 or 232-1603 to register for a class at either location.

If you have any health related questions (head lice, MRSA etc.) please feel free to call Sarah Hicks, Child Care Nurse Health Consultant at 304-972-6200.



1st Aid and CPR Classes

The following offer CPR & First Aid Classes

Please call for date, time, fee and location.

Also, check with your local Fire Department to see if they offer any classes.

AGENCY	PHONE #
Fairmont Red Cross	366-2060
Morgantown Fire Dept.	284-7480
Marion Co. Rescue Squad	365-0003
Shirley M. Kimble Training Center/WVU Safety & Health Extension	800-626-4748 or 304-293-1329
Monongalia General Hospital	598-1935
Brooke County Health Dept.	737-3665
Casey Robinson	748-1980 or 723-2222
Scott Moore	670-6369
Reynolds Memorial Hospital	843-3229
Wetzel Co. Hospital	455-8000
Tyler Co. Community Resources	652-1554
Sistersville General Hospital	652-2611
Wetzel Co. FRN	455-5053
Wheeling Hospital- Training Center	243-3569
Weirton Medical Center	797-6198
American Red Cross- Morgantown	598-9500
American Red Cross- Wheeling	232-0711
American Red Cross- Weirton	797-1600
Wheeling Fire Dept.	234-3711
Moundsville Fire Dept.	845-2050
Steve Rogers	830-3770



Training Advisory Council

The Training Advisory Council for the CCRC is scheduled to meet twice in the coming fiscal year. The last scheduled meeting for the fiscal year will be held on:

Friday, Feb. 20, 2009 Morgantown CCRC at 11am

If you are interested in participating, please call the Wheeling office at 800-585-1603 or 232-1603.

ACDS Local Councils

The Apprenticeship for Child Development Specialist (ACDS) is a training opportunity for those working in the field of early care and education. It is a way to learn best practice and the curriculum taught is based on current research. The classes are taught by professionals who also have experience in the field. The program is four semesters, taught one evening per week and each semester is 15 weeks.

ACDS is supported through local councils in each county where classes are taught. These councils are responsible for the administration of the ACDS classes in their area. Local councils typically meet one time each semester to make arrangements for upcoming classes. Councils need the help and input from those in the early care and education field. If you are a graduate of the ACDS program or director of a childcare program and you are interested in becoming an ACDS local council member in your area, please contact Sherrie Barrett at 304-523-0433 or sbarrett@rvcds.org.



West Virginia Infant/Toddler (WVIT) Professional Development Program for
Administrators and Caregivers

WVIT, a 50-hour training opportunity that focuses on elements caregivers face when working with children ages' birth up to thirty-six months, is coming to **Ohio County in January, February and March 2009!** Space is limited, but the fun and learning opportunities are endless! In addition, when the program is complete, centers, facilities, and family child care providers may be eligible for free resources! **Please call Wendy at 1-800-585-1603 for more information or to register for the program. Classes will be held at the Wheeling CCRC office at: 1025 Main Street, Suite 510, Wheeling.**

Please remember that administrators must attend the administrator's module and that both the administrator and participant must be registered with WV STARS prior to attending.

Training dates are as follows:

Administrator's module:

January 7, 2009 from 8:00 am-3:00 pm.

Caregivers' modules:

Session 1: January 9, 2009 from 8:30am-2:00pm

Session 2: January 13, 2009 from 8:30am-1:00pm

Session 3: January 14, 2009 from 8:30 am-2:00pm

Session 4: January 16, 2009 from 8:30am -1:00pm

TACIT 1: To be scheduled individually January 20, 09-February 12, 09-3 Hours

Session 5: February 17, 2009 from 8:30am-1:00pm

Session 6: February 19, 2009 from 8:30am-2:00pm

Session 7: March 3, 2009 from 8:30am-1:00pm

Session 8: March 5, 2009 from 8:30am-2:30pm

Session 9: March 9, 2009 from 8:30am-2:00pm

Session 10: March 10, 2009 from 8:30am-11:00am (this may go until 1:00pm)

Snow Day: March 11, 2009 8:30am-2:30pm

Snow Day: March 12, 2009 8:30am-2:30pm

TACIT 2: To be schedule individually March 11-20, 2009-3 Hours

*Two Technical Assistance visits will be scheduled individually.

Please note:

- 1. The Administrator's module may be offered only two times a year due to declining need at this time.*
- 2. Potential 2009 WVIT Schedule: Apr-June in Morgantown, July-Sept Wheeling and Oct-Dec in Morgantown.*



Observations from Wendy Miller, Infant/Toddler Specialist

Have you ever HAD to go shopping and HAD go to a store that you dread setting foot in? You know what I'm talking about-it's too cold, the customer service representatives took a grumpy pill, you can't find what you're looking for (maybe it sold out or the shelves are disorganized), the aisles are too close together, it's too noisy. I could go on and on. Realistically, you have a couple of choices: leave the store if you can't take it anymore or suffer through it and work hard at not catching "grumpy-itis." You can relate to this, can't you? I have such a store in my area as well, and I go only when absolutely necessary and for very short periods of time.

Now, think of this frustrated feeling of shopping in an uncomfortable store and relate it to the feelings a child might have who may be forced to spend hours, days, weeks, and months in an uncomfortable child care environment. You can leave the store. A child cannot leave child care.

Remember, a child has the same set of feelings we adults do, but they often do not have the ability to verbalize them so they express their feelings in other ways. Sometimes his only recourse is to act out (hitting, biting) or withdraw. His behavior may be screaming, "UGH! This place is SO annoying!!! Johnny has my favorite toy! Julie is screaming again! I'm cold! I don't want to hear about the latest soap opera happenings! Would someone hand me my blanket? Why can't I climb on the table; I need to climb on something!"

More importantly, these children are not *shopping* at the site, they are *learning*. They are learning about how things work, how to get along with peers, and who they are. If we want them to spend time learning, then let's give them a comfortable, responsive learning environment where they cannot only *survive*, but **THRIVE!**

Ask yourself, what does this child or group of children need at this time? Are they focusing on safety, exploration, or identity? What kind of skills are they working on? What kind of resources and activities do they need to master those skills? Does the space have areas? Can the children reach the toys? How is the lighting? Is there a cozy place for the child to escape? Do I have several of a popular toy? As a role model, are they learning healthy social skills from me?

You can use the ITERS-R (Infant Toddler Environment Rating Scale), FCCERS (Family Child Care environment Rating Scale) or the ECERS (Early Childhood Environment Rating Scale) as a guide to determine quality in your space. It doesn't take long to self-complete an item, but the long-term effects will be enjoyed by both you and the children because in a high quality space you may have to spend less time intervening and more time enjoying the children.

If you would like to borrow the books, they are available through our lending library and TRAILS van. Kudos to you and your commitment to quality!

Mark Your Calendar!
The Great Beginnings 2009 Conference
Lakeview Resort, Morgantown, WV
September 18 & 19, 2009

Schedules and Routines

By

Todd Fromhart, TRAILS Early Childhood Specialist



TRAILS News

A daily schedule and dependable routines can make the child care day less hectic for both caregiver and child. Children are more secure when they know what is expected of them and what is coming next. They will be more likely to cooperate with activities they may not like if they know one of their favorite activities is coming up later. For the child care provider, planning a schedule allows them to examine their day to make sure there is a balance and variety of activities. The day should include time indoors and outdoors; quiet and active play; time to play alone and in groups; and time to choose activities and participate in planned activities. An ideal schedule is one that meets the needs of each of the children as well as the child care provider. It is a good idea to post your schedule in the class room where children and parents can see it. Pictures should be used if the children are not yet able to read.

When planning a schedule, it is important to pay special attention to transition times and routines. Transition times include greeting children and parents in the morning, preparing for lunch, dressing children to go outside, and preparing children to go home. These times can be hectic if careful thought is not given to how they will be handled. Routines such as naps, diapering and meals are as much a part of your day as the activities you plan for the children. Try to make these routines as enjoyable as possible. During mealtimes, allow children to help and create a relaxed atmosphere with pleasant conversation. The schedule should be a general plan of how you want the day to proceed. There should always be room for flexibility and you can always make changes to accommodate children's interests and needs.

Source: The Creative Curriculum for Family Child Care

- TRAILS (Traveling Resource and Information Library Service) is a free, mobile lending library available to child care providers.
- The TRAILS van has children's books, resource and activity books, developmentally appropriate toys, special needs equipment, computer software, children's videos, and music.
- All materials are available for providers to borrow.
- We are in each of our eight counties at least once a month.
- TRAILS is now offering a one-hour WV STARS registered training which can be done in the providers home, facility or center, with children able to attend.
- If you would like the TRAILS van to visit your home, facility or center or are interested in receiving training from TRAILS please call Todd or Michelle at 1-800-585-1603 to schedule an appointment.
- We look forward to hearing from you soon.



Training Descriptions

Providers: Please be aware of the tier level of training system: A tier 1 level training is basic information. Tier 2 training is intermediate level information and Tier 3 is advanced level information. All providers can attend any level of training.

Understanding Young Children's Needs: Participants will learn to identify the physical, social-emotional, and cognitive needs of children and how to utilize principles of child development to meet the needs of children in their care.

Help! Is this normal? Developmental Guide: The class will look at research and observation findings of child development. How to use assessment effectively in regards to child development will be discussed as well as various behaviors seen in young children will be assessed.

More than letters: Language and Literacy Development: Providers will look at the importance of literacy development, to enhance, extend, and assess children's language and literacy, and how to provide a print-rich environment.

Developing Portfolio's for Children: This training will discuss the advantages of having portfolios for children, how to develop portfolios and how to use and maintain them appropriately and effectively.

Developmentally Appropriate Practice for Child Care Providers: Providers will learn how to create appropriate guidance strategies for children, how to observe and assess children to expand on those strategies and how to make their strategies meet the individual needs of children.

FCCERS-R: Family Child Care Environment Rating Scale-Revised- This training will discuss the development of FCCERS-R, how it is used, overview of the subscales and items and scoring.

Nothing but the best-Make child care work for you: This training will identify what makes up a successful child care program. How to use the environment and relationships with staff, parents and children will be assessed as well.

Designing Developmentally Appropriate Days: Participants will learn to define developmentally appropriate practice. They will look at its importance; learn ways to use it in planning appropriate learning opportunities for children and how to develop appropriate schedules for children in their care.

How to Tier II: Providers interested in becoming a Tier II provider will be introduced to the Tiered Reimbursement for child care subsidy program, explain which programs are eligible, and how to apply for Tier II status.

Indoor & Outdoor Safety for Child Care Programs: Participants will look at age appropriate safety practices for indoor and outdoor play, ways to evaluate the safety of equipment as well as the policies and procedures for their use by children.

Creating a Child Centered Learning Environment: Providers will examine ways to maximize the learning potential for children in their care by learning developmentally appropriate curriculum and environment practices. How to design and incorporate child-centered learning in the learning environment will be identified also.

Business of Daycare: Participants will look at what type of policies, forms, and procedures need to be instituted in a child care program and how to maintain the use and effectiveness of them.

Fun Food Activities for Kids: Participants will learn how to introduce appropriate nutritional cooking techniques for children ages 2-5 that are also fun.

Reality Bites!: Participants will learn common reasons for biting, solutions for when biting occurs, and how to prevent biting from occurring. We will also discuss available resources on biting.

Helping Children Resolve Conflict: In this 2 hour training we will discuss children and conflict. We will consider using problem solving techniques to use when teaching children how to resolve conflicts on their own, as well as other things in the environment that caregivers can do to help prevent conflicts from occurring. Available resources will be discussed and opportunities to practice the techniques will be given.

Autism Awareness: This training will discuss an overview of Autism Spectrum Disorders and possible causes of autism. We will also discuss some challenging behavior associated with autism as well as some techniques to use with children who have been diagnosed with an Autism Spectrum Disorder.

Positive Guidance and Interactions with Young Children: This training will introduce the use of encouragement as a form of praise and identify different positive discipline strategies as well as using active and reflective listening.

Child Abuse & Neglect Prevention: Participants will be informed of warning signs to look for and what to do if a child is suspected to be neglected or abused.

Sign Language: This training will review the development of language; discuss sign language and the possible benefits to using and teaching sign language. Participants will review and learn basic signs to use with infants and young toddlers.

Strategies for Effective Guidance: This training will consider positive guidance techniques. Topics to be discussed include: reasons for challenging behavior, strategies for coping, ideas for conflict resolution and available resources.

Making the Most of Staff Meetings: A Practical Guide: This training will demonstrate effective strategies to building and implementing positive and successful staff meetings. Professional resources and developmental plans will also be given.

**Child Care Resource Center Training Team Calendar for
January, February and March 2009**
To register for a class please call the number listed for that county.
Thank You, CCRC Training Team

REMINDERS:

- These trainings, along with any possible additions during the quarter, are listed on-line at www.wvearlychildhood.org under Training Calendar on the main menu.
- Infants & children are not to attend the training sessions. Alternate child care arrangements need to be made in advance.
- If you have registered for training and then are unable to attend please call to cancel as there may be a waiting list for the class.
- Providers need to arrive on time for trainings; late providers may not be admitted.
- **In the event of bad weather training will be cancelled and rescheduled. If school is cancelled in the county that the training is being held then that class will be cancelled. If in doubt please call the phone number listed for that county.**

Brooke County-Call 1-800-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
1/03/09 Saturday	How to Tier 2	Program Management 7.6	1	Follansbee Library	1pm-3pm
1/14/09 Wednesday	Positive Guidance & Interactions with Young Children	Positive Interactions & Relationships 3.1	2	Follansbee Library	1pm-3pm
1/20/09 Tuesday	More than Letters: Language and Literacy	Curriculum 4.6	2	Follansbee Library	1pm-3pm
2/03/09 Tuesday	Developmentally Appropriate Practice for Child Care Providers	Positive Interactions & Relationships 3.3	3	Follansbee Library	10am-12pm
2/04/09 Wednesday	Autism Awareness	Child Growth & Development 1.1, 1.2, 1.3	1	Follansbee Library	1pm-3pm
2/11/09 Wednesday	FCCERS-R	Program Management 7.6	1	Follansbee Library	1pm-3pm
3/6/09 Friday	Business of Child Care	Program Management 7.4	2	Follansbee Library	10am-12pm
3/10/09 Tuesday	Helping Children Resolve Conflict	Child Growth & Development 1.1	2	Follansbee Library	1pm-3pm

Hancock County-Call 1-800-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
1/03/09 Saturday	How to Tier 2	Program Management 7.6	1	Weirton CCRC	10am-12pm
1/13/09 Tuesday	Help! Is this normal? Developmental Guide	Child Observation & Assessment 5.3	3	Weirton CCRC	11am-1pm
1/14/09 Wednesday	Reality Bites!	Positive Interactions & Relationships 3.1	2	Weirton CCRC	10am-12pm
2/04/09 Wednesday	Sign Language	Language & Literacy Development 4.6	1	Weirton CCRC	10am-12pm
2/11/09 Wednesday	Nothing but the Best-Make Child Care Work for You	Family & Community 6.1	2	Weirton CCRC	10am-12pm
3/10/09 Tuesday	Autism Awareness	Child Growth & Development 1.1, 1.2, 1.3	1	Weirton CCRC	10am-12pm
3/11/09 Wednesday	Indoor & Outdoor Safety for Child Care Programs	Health, Safety & Nutrition 2.1	2	Weirton CCRC	9:30am-11:30am

Marion County-Call 800-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
1/21/09 Wednesday	Autism Awareness	Child Growth & Development 1.1, 1.2, 1.3	1	Marion Co. DHHR Room 148	2pm- 4pm
1/23/09 Friday	Developing Portfolio's for Children	Program Management 7.3	2	Marion Co. DHHR Room 148	10:30am- 12:30pm
2/13/09 Friday	FCCERS-R	Program Management 7.6	1	Marion Co. DHHR Room 148	10:30am- 12:30pm
2/13/09 Friday	How to Tier 2	Program Management 7.6	1	Marion Co. DHHR Room 148	1:30pm- 3:30pm
2/25/09 Wednesday	Child Abuse & Neglect Prevention	Health, Safety & Nutrition 2.4	2	Marion Co. DHHR Room 148	10am- 12pm
3/21/09 Saturday	Helping Children Resolve Conflict	Child Growth & Development 1.1	2	Marion Co. Library	10am- 12pm
3/27/09 Friday	Creating a Child Centered Learning Environment	Curriculum 4.1	3	Marion Co. DHHR Room 148	1:30pm- 3:30pm

Marshall County-Call 800-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
1/05/09 Monday	Help! Is this normal? Developmental Guide	Child Observation & Assessment 5.3	3	Moundsville Library	5:30pm- 7:30pm
1/08/09 Thursday	Helping Children Resolve Conflict	Child Growth & Development 1.1	2	Moundsville Library	10am- 12pm
1/30/09 Friday	Helping Young Children Deal with Divorce & Loss	Positive Interactions & Relationships 3.1	2	Moundsville Library	4pm- 6pm
2/11/09 Wednesday	Autism Awareness	Child Growth & Development 1.1, 1.2, 1.3	1	Moundsville Library	10am- 12pm
2/21/09 Saturday	Designing Developmentally Appropriate Days	Curriculum 4.1	2	Moundsville Library	10am- 12pm
2/21/09 Saturday	How to Tier 2	Program Management 7.6	1	Moundsville Library	1pm- 3pm
3/02/09 Monday	Fun Food Activities for Kids	Health, Safety, & Nutrition 2.5	2	Moundsville Library	5:30pm- 7:30pm
3/06/09 Friday	Strategies for Effective Guidance	Positive Interactions & Relationships 3.3	2	Moundsville Library	1pm- 3pm

Monongalia County-Call 800 1-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
1/05/09 Monday	Medication Administration	Health, Safety & Nutrition	1	Morgantown CCRC	10am- 2pm
1/17/09 Saturday	Making the Most of Staff Meetings: A Practical Guide	Program Management 7.7	2	Morgantown CCRC	10am- 12pm
1/17/09 Saturday	How to Tier 2	Program Management 7.6	1	Morgantown CCRC	1pm- 3pm
1/21/09 Wednesday	Child Abuse & Neglect Prevention	Health, Safety & Nutrition 2.4	2	Morgantown CCRC	5pm- 7pm
1/23/09 Friday	More than Letters: Language and Literacy Development	Curriculum 4.6	2	Morgantown CCRC	2pm- 4pm
2/05/09 Thursday	Developmentally Appropriate Practice for Child Care Providers	Positive Interactions & Relationships 3.3	3	Morgantown CCRC	10:30am- 12:30pm
2/25/09 Wednesday	Helping Children Resolve Conflict	Child Growth & Development 1.1	2	Morgantown CCRC	1:30pm- 3:30pm
3/04/09 Wednesday	Sign Language	Language & Literacy Development 4.6	1	Morgantown CCRC	10:30am- 12:30pm
3/04/09 Wednesday	Business of Child Care	Program Management 7.4	2	Morgantown CCRC	1pm- 3pm
3/10/09 Tuesday	Indoor & Outdoor Safety for Child Care Programs	Health, Safety & Nutrition 2.1	2	Morgantown CCRC	10:30am- 12:30pm
3/14/09 Saturday	Medication Administration	Health, Safety & Nutrition	1	Morgantown CCRC	10am- 2pm

Ohio County-Call 800 1-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
1/08/09 Thursday	Positive Guidance & Interactions with Young Children	Positive Interactions & Relationships 3.1	2	Wheeling CCRC	1pm-3pm
1/15/09 Thursday	Understanding Young Children's Needs	Child Growth & Development 1.1	2	Wheeling CCRC	10am-12pm
1/27/09 Tuesday	More than Letters: Language & Literacy Development	Curriculum 4.6	2	Wheeling CCRC	1pm-3pm
2/02/09 Monday	Medication Administration	Health, Safety & Nutrition	1	Wheeling CCRC	10am-2pm
2/09/09 Monday	How to Tier 2	Program Management 7.6	1	Wheeling CCRC	5pm-7pm
2/11/09 Wednesday	Sign Language	Language & Literacy Development 4.6	1	Wheeling CCRC	1pm-3pm
2/20/09 Friday	FCCERS-R	Program Management 7.6	1	Wheeling CCRC	3pm-5pm
3/06/09 Friday	Autism Awareness	Child Growth & Development 1.1, 1.2, 1.3	1	Wheeling CCRC	10am-12pm
3/06/09 Friday	Business of Child Care	Program Management 7.4	2	Wheeling CCRC	2pm-4pm
3/26/09 Thursday	Creating a Child Centered Learning Environment	Curriculum 4.1	3	Wheeling CCRC	10am-12pm
3/30/09 Monday	Medication Administration	Health, Safety & Nutrition	1	Wheeling CCRC	10am-2pm

Tyler County-Call 800-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
1/09/09 Friday	Help! Is this Normal? A Developmental Guide	Child Observation & Assessment 5.3	3	Tyler Co. Senior Center	10am-12pm
1/28/09 Wednesday	Autism Awareness	Child Growth & Development 1.1, 1.2, 1.3	1	Tyler Co. Senior Center	10am-12pm
2/06/09 Friday	Developmentally Appropriate Practice for Child Care Providers	Positive Interactions & Relationships 3.3	3	Tyler Co. Senior Center	2pm-4pm
2/18/09 Wednesday	Reality Bites!	Positive Interactions & Relationships 3.1	2	Tyler Co. Senior Center	1pm-3pm
3/13/09 Friday	Fun Food Activities for Kids	Health, Safety & Nutrition 2.5	2	Tyler Co. Senior Center	2pm-4pm
3/16/09 Monday	How to Tier 2	Program Management 7.6	1	Tyler Co. Senior Center	9:30am-11:30am
3/30/09 Monday	Child Abuse & Neglect Prevention	Health, Safety & Nutrition 2.4	2	Tyler Co. Senior Center	10am-12pm

Wetzel County-Call 800-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
1/09/09 Friday	Understanding Young Children's Needs	Child Growth & Development 1.1	2	Wetzel Co. Library	1pm-3pm
1/28/09 Wednesday	Reality Bites!	Positive Interactions & Relationships 3.1	2	Wetzel Co. DHHR	1pm-3pm
2/06/09 Friday	Nothing but the Best-Make Child Care Work for You	Program Management	2	Wetzel Co. Library	5pm-7pm
2/18/09 Wednesday	Child Abuse & Neglect Prevention	Health, Safety & Nutrition 2.4	1	Wetzel Co. Library	10am-12pm
2/18/09 Wednesday	FCCERS-R	Program Management 7.6	1	Wetzel Co. DHHR	1pm-3pm
3/21/09 Saturday	How to Tier 2	Program Management 7.6	1	Wetzel Co. Library	3pm-5pm
3/24/09 Tuesday	Indoor & Outdoor Safety for Child Care Programs	Health, Safety and Nutrition 2.1	1	Wetzel Co. Library	3pm-5pm
3/30/09 Monday	Positive Guidance & Interactions with Young Children	Positive Interactions & Relationships 3.1	1	Wetzel Co. DHHR	1pm-3pm