



Catholic  
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West Virginia

# The Quality Times



## Child Care Resource Center

1025 Main Street, Suite 510  
Wheeling WV 26003  
232-1603 or 800-585-1603

965 Hartman Run Rd., Suite 1103  
Morgantown, WV 26508  
292-7357 or 888-272-7357

3622-B West Street  
Weirton, WV 26062  
748-2007 or 800-456-6607

309 Cleveland Ave. Suite 209  
Fairmont, WV 26554  
366-3615

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New Martinsville, WV 26155  
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October, November and December 2008

### TIERED REIMBURSEMENT FOR CHILD CARE SUBSIDY PROGRAM

#### TIERED REIMBURSEMENT SUBSIDY PROGRAM FOR CHILD CARE PROVIDERS

The Division of Early Care and Education within the Bureau for Children and Families announces the availability of a new tiered reimbursement rate for the child care subsidy program. Child care programs, including centers, facilities and family child care homes, are now able to apply for Tier II reimbursement rates of \$2 extra per day of care provided, if specific higher quality standards are met.

#### WHAT IS TIERED REIMBURSEMENT?

The Child Care Tiered Reimbursement System is a quality initiative that offers higher subsidy payments to child care programs that demonstrate they meet higher standards of care. Programs that are licensed as a center or facility and registered family child care homes are currently receiving Tier I rates through the child care subsidy program. Programs that are accredited by an approved accrediting agency currently receive Tier III rates. Child Care programs are now available to receive a new tier level, Tier II reimbursement rates, if the specific quality standards are met.

#### WHICH PROGRAMS ARE ELIGIBLE FOR TIERED REIMBURSEMENT?

To be eligible for Tier II reimbursement rates, a child care center or facility must have a regular operating license (not a provisional or initial), and a family child care home must have a certificate of registration for at least six (6) months. The program must also enroll children who receive subsidies for care.

#### BONUS FUNDING AVAILABLE

After child care programs meet the required quality standards and raise their tier level, additional funding is available as a "bonus" for increasing the program's quality. The bonuses are available in the following amounts:

- Centers: \$1,500.00
- Facilities: \$500.00
- Homes: \$250.00

#### HOW DO PROGRAMS APPLY FOR TIERED REIMBURSEMENT?

To apply for tiered reimbursement or change your tier level, you must complete and submit a Tiered Reimbursement Application along with the required documentation listed on the application form. Please call the Child Care Resource Center at 1-800-585-1603 to request an application or applications can be downloaded from the WVDHHR website at: [www.wvdhhr.org/bcf/ece/earlycare/tiered\\_reimb.asp](http://www.wvdhhr.org/bcf/ece/earlycare/tiered_reimb.asp).

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## **A Provider's Guide to MRSA in the Childcare Setting**

**Information provided by: WYDHHR/Division of Early Care and Education and Child Care Nurse Health Consultants Sarah Hicks and Gienna Bailey**

**Questions and Answers about Methicillin Resistant Staph Aureus:** MRSA is a type of "Staph" infection. Staph is a common bacteria that is carried on the skin and in the nose of many healthy people. If staph does develop into an infection, it is usually minor and easy to treat. MRSA is a strain of staph that does not respond to normal treatment or is "resistant" to certain types of antibiotics. MRSA infections do not look any different than those caused by normal staph. Infections are normally mild, superficial infections of the skin.

### **What do Staph and MRSA skin infections look like?**

1. Sores can often feel and appear like spider bites and are often misdiagnosed as such.
2. Red painful bumps under the skin, called boils or abscesses.
3. A cut in the skin, that is painful, swollen, and hot to the touch.
4. Red, warm, firm skin that is painful and getting larger.

**How do Staph/MRSA infections spread?** Infection is spread by contact with the hands or wound drainage from an infected person. Spread may also occur through indirect touching of objects that have been contaminated the infected skin or person with Staph/MRSA. Some examples of possible contaminated objects include: towels, linens, wound dressings, toys, clothes, equipment, and diaper changing areas. Staph/MRSA bacteria can be carried in the nose, but normally not spread through the air. Staph and MRSA usually present as mild skin infections, but in rare serious cases, it can cause pneumonia, blood or bone infections, or as a deep skin infection.

**How are infections treated?** Some staph infections only require draining of the sore, some require antibiotics, and in the case of SOME (not all) MRSA infections, hospitalization is required to administer IV antibiotics, depending on the severity of the infection. If the doctor prescribes antibiotics, it is important to make sure the full course of treatment is completed to completely kill the infection. Early treatment can prevent the infection from getting worse, so if you suspect staph infection; seek medical attention as soon as possible.

### **What is the best way to prevent the spread of infection?**

- HAND WASHING with soap and warm water is the BEST protection against infection. An alcohol based hand sanitizer can be used if running water is not available.
- Avoid skin contact with someone you suspect has MRSA/Staph infection.
- Avoid sharing personal items with someone you suspect has an infection, for example towels or clothing.
- Use gloves and wash hands if changing bandages or dressings, touching a draining wound, or touching any objects that have come in contact with the wound or its drainage.
- Toys and diaper changing areas should be sanitized and cleaned thoroughly. Clean other objects that are frequently shared.
- Keep cuts and scrapes clean and covered with a bandage until healed, and encourage good hygiene and care for skin. Draining wounds need to be covered.
- Place soiled clothes or items in a plastic bag or waterproof container to be sent home, if laundry is not done at the center. Tell parents to wash items in hot water. Drying clothes in a hot dryer, rather than air-drying, also helps kill bacteria in clothes.
- Regularly clean your bathroom, kitchen and all rooms in your center.

**What do I do if I suspect that a child, employee, family member, or I have skin infection?** The affected should see a doctor or health care provider immediately. The earlier the infection is treated the better. An infection that is not treated early is more likely to cause complication and be more difficult to treat.

**Can a child or staff member with MRSA/Staph infection attend or work?** Facilities should establish policies regarding the exclusion of children or staff with boils, draining wounds, and wound dressing regimens. If children and staff with draining wounds are allowed, policy should state that wounds must be covered and no physical contact with other children until the wound is healed. The Center For Disease Control (CDC) recommends that children not be excluded from care, unless directed by the child's health care provider. If a child or staff member has a draining wound that cannot be covered, contained or a bandage maintained intact and dry, they should be excluded until the skin is intact.

**Should the center be closed for disinfection when a MRSA infection occurs?** In general it is not necessary to close schools to "disinfect" them when MRSA infections occur. MRSA skin infections are transmitted primarily by skin-to-skin contact and contact with surfaces that have come into contact with someone else's infection. When MRSA skin infections occur, cleaning and disinfection should be performed on surfaces that are likely to contact uncovered or poorly covered infections.

For more information contact your doctor, local health dept. or your child care nurse health consultant Sarah Hicks at 304-972-6200.

Reference: The Center for Disease Control, California Dept. of Public Health, Texas Dept. of State Health Services, Mecklenburg Co. Health Dept, North Carolina, Stanislaus Co. Public Health Services and the West Virginia DHHR.



## Simple Science

By

Todd Fromhart, TRAILS Early Childhood Specialist

Young children are naturally curious about their surroundings and are eager to discover how things work. This makes them natural scientists. Child Centers, Facilities and Family Providers can easily incorporate science into their programs. A science center can be created with magnets, mirrors, magnifiers, prisms, scales, and objects to measure and observe. Books and puzzles related to science can also be included in the center.

Children should be involved in hands-on exploration when they are learning about science. Some activities that children can participate in include putting different objects in water to discover which types of items will float and experimenting with magnets to see what items attract one another. Planting seeds is a great way for children to observe the life cycle of a plant. Take the children on a nature walk in the backyard or the local park to see what they can find. When doing science activities, allow the children plenty of time to examine the results and to repeat experiments if they wish. Please call Todd or Michelle if you would like to borrow science resources from the TRAILS van. You can also visit the following website for activities and ideas.

### RESOURCES

[www.pbs.org/teachers/earlychildhood/](http://www.pbs.org/teachers/earlychildhood/)

## GRANT OPPORTUNITY FOR CHILD CARE PROVIDERS

The Terri Lynn Lockoff Child Care Foundation is offering Terri Lynn Lokoff/Children's Tylenol National Child Care Teacher's Awards. Award recipients receive \$1,000 (\$500 to be used by the teacher and \$500 to implement the project). To apply for the grant go to the foundation's website at: [www.tlccf.org/pr\\_nccta.php](http://www.tlccf.org/pr_nccta.php). Be sure to check out the previous winners. Winners include all types of child care providers.

Good Luck!

# Save the Date!

## Save the Date!

Second Annual

Center Directors' Meeting

Sponsored by WV DHHR/Division of ECE

**Date:** Monday, October 6, 2008

**Time:** 8:00AM to 4:30PM

**Place:** Days Hotel – Flatwoods, WV

**Topics to be discussed:** DHHR information and updates, WV Pre-K and the role of child care, and child care liability and the law.

\*All child care centers receiving subsidies through a child care resource and referral agency are mandated to attend.

*Additional information will be supplied on the WV DHHR list serve. Contact [aleciastreet@wvdhhr.org](mailto:aleciastreet@wvdhhr.org) to add your email address.*

## Division of Early Care and Education Division announce change to Monthly Rate:

Judy Curry, Director of the Division of Early Care and Education made the announcement concerning the change to the monthly rate. Ms. Curry states "I am extremely happy to report as of August 1, 2008 the monthly rate will go into effect when a child is in care at least 13 full days. This policy will align better with market practices of many providers who charge by the week regardless of attendance. It will also make it easier for families needing part-time care to access care. This is wonderful news for families, children and providers".

To receive the monthly rate a child must be in your care for 13-20 full days. Providers will see the change with their August 2008 billing.

# Put These Ideas Into Practice!

## Merging Developmentally Appropriate Practices and Positive Behavioral Supports

Kim Moffett, Melinda Swafford, and Linda Richey

### What is challenging behavior?

Challenging behavior is behavior that places a child or others at risk for harm. It occurs frequently. It prevents the child from accessing positive outcomes, such as successful peer interaction and school performance.

### Why does challenging behavior occur?

- Children may have delays in social skills or cognitive development.
- Children may be withdrawn.
- Children may be aggressive.
- Children may have negative verbal or nonverbal skills.
- Children may have had or are experiencing stressors in their lives, such as illness, death of a loved one, or their parents' divorce.

### REMEMBER behavior...

- is learned
- serves a function
- is a form of communication
- is usually relevant to its context

### For More Information

#### Books

- Jackson, L., & Panyan, M.V. (2002). *Positive behavioral support in the classroom: Principles and practices*. Baltimore, MD: Brookes.
- Richey, D.D., & Wheeler, J.J. (1999). *Inclusive early childhood education: Merging positive behavioral supports, activity-based intervention, and developmentally appropriate practice*. Clifton Park, NY: Thomson Delmar Learning.
- Wheeler, J.J., & Richey, D.D. (2005). *Behavior management: Principles and practices of positive behavior supports*. Upper Saddle River, NJ: Pearson.

#### Web sites

- <http://www.circleofinclusion.org>  
<http://www.naeyc.org>  
<http://www.pbis.org>

### ABCs of behavior

- A = antecedents...what occurs before the behavior  
B = behavior...child's actions  
C = consequences...what occurs after the behavior

### Positive Behavioral Supports (PBS) are...

- preventive
- proactive
- flexible
- positive
- child-centered

### PBS and DAP use positive, direct guidance

- Limits are set and explained.
- Behavior is redirected by changing the context or the setting.
- Some behavior is ignored.
- Behavioral skills are taught.
- Adults use signals and cues for appropriate behavior.
- Children are allowed to practice the more appropriate behaviors.

(Richey, D.D., & Wheeler, J.J. 1999. *Inclusive early childhood education: Merging positive behavioral supports, activity-based intervention, and developmentally appropriate practice*. Clifton Park, NY: Thomson Delmar Learning)



Note: *Dimensions of Early Childhood* readers are encouraged to copy this material for early childhood students as well as teachers of young children as a professional development tool.



## Biting

By: Roseanne Campbell, Behaviour Consultant

Biting can be a phase that some children go through. Although biting isn't abnormal, it can be challenging and upsetting to everyone who is involved. Typically, biting occurs for many reasons between infancy and age three. Children may bite due to teething, frustration, excitement, attention, exploration, or stress and fatigue. Some children may also bite over toys and materials. If biting occurs, here are some suggestions:

Calmly approach the children and say "No Biting, Biting Hurts" to the child who did the biting. The child can then be redirected to another activity. Time out should not be used for children under the age of three.

Most of your attention can be given to the child who was bitten. The bitten area should be washed with warm, soapy water. An ice pack can be used to prevent swelling from occurring. If the skin is broken, universal precautions should be followed. If the bitten area is bleeding, the area should be covered with a clean, dry cloth. An incident report should be completed and the parent(s) should be informed of the incident.

After a biting incident has occurred, you may want to monitor and observe all of the children involved. Look for patterns or any indicators to prevent another biting occurrence. For example, if a child is teething, provide the child with appropriate materials to relieve the pain. Teething rings, frozen bagels, or a frozen washcloth can be used. Be sure to have multiples of materials and toys to reduce a child's need to bite over a toy. If a child is biting due to fatigue, provide opportunities during the day for a child to have a quiet time.

If a child continually bites, you can have an adult shadow the child. If you choose to have a child shadowed, an adult should be within 1 to 2 feet of the child at all times until the biting has stopped. The role of the adult shadowing is to provide one to one assistance and be there to intervene before anything happens. The adult should intervene and provide the child with an appropriate alternative to biting. A meeting can also be scheduled with the child's parents.

If you have any questions or need assistance, please feel free to contact Roseanne Campbell, Behavior Consultant at 1-888-272-7357.

For additional information and general advice on biting:

### Resources: Websites

[www.babycenter.com](http://www.babycenter.com)

[www.parenting.com](http://www.parenting.com)

[www.parents.com](http://www.parents.com)

[www.parenting.village.com](http://www.parenting.village.com)

[www.about.com/parenting](http://www.about.com/parenting)

[www.touchpoints.org](http://www.touchpoints.org)

[www.naeyc.org](http://www.naeyc.org) (National Association for the Education of Young Children)

[www.familyeducation.com](http://www.familyeducation.com)

[www.daycare.com](http://www.daycare.com)

[www.webmd.com](http://www.webmd.com)

[www.trainingwheels4ece.com](http://www.trainingwheels4ece.com)

[www.about.com](http://www.about.com)

### Books

*No Biting, Policy and Practice for Toddler Programs* by Gretchen Kinnell

*Teeth Are Not for Biting* by Elizabeth Verdick

*No Biting!* by Karen Katz

*No Biting, Louise* by Margie Palatini

*No Biting, Puma* by Carolrhoda Books

*Touchpoints* by T. Berry Brazelton

# CCRC-Region 1

## Medication Administration

### Training Schedule



- Tuesday, (Oct 21, 08) 10am-2pm Morgantown CCRC
- Thursday, (Oct. 30, 08) 10am-2pm Wheeling CCRC
- Tuesday, (Nov. 18, 08) 10am-2pm Wheeling CCRC
- Tuesday, (Dec. 23, 08) 10am-2pm Morgantown CCRC

- Participants **MUST** be WV STARS registered to attend the training
  - Perform demonstrations
  - Pass a test at the end of class to receive credit
  - Bring a baby doll, latex-free gloves and a sack lunch

Please call the Wheeling CCRC office at 1-800-585-1603 or 232-1603 to register for a class at either location.

If you have any health related questions (head lice, MRSA etc.) please feel free to call Sarah Hicks, Child Care Nurse Health Consultant at 304-972-6200.



## 1<sup>st</sup> Aid and CPR Classes

The following offer CPR & First Aid Classes

Please call for date, time, fee and location.

Also, check with your local Fire Department to see if they offer any classes.

AGENCY	PHONE #
Fairmont Red Cross	366-2060
Morgantown Fire Dept.	284-7480
Marion Co. Rescue Squad	365-0003
Shirley M. Kimble Training Center/WVU Safety & Health Extension	800-626-4748 or 304-293-1329
Monongalia General Hospital	598-1935
Brooke County Health Dept.	737-3665
Casey Robinson	748-1980 or 723-2222
Scott Moore	670-6369
Reynolds Memorial Hospital	843-3229
Wetzel Co. Hospital	455-8000
Tyler Co. Community Resources	652-1554
Sistersville General Hospital	652-2611
Wetzel Co. FRN	455-5053
Wheeling Hospital- Training Center	243-3569
Weirton Medical Center	797-6198
American Red Cross- Morgantown	598-9500
American Red Cross- Wheeling	232-0711
American Red Cross- Weirton	797-1600
Wheeling Fire Dept.	234-3711
Moundsville Fire Dept.	845-2050
Steve Rogers	830-3770



## Training Advisory Council

The Training Advisory Council for the CCRC is scheduled to meet twice in the coming fiscal year. The dates and locations are as follows:

Friday, Sept. 19, 2008 Wheeling CCRC at 11am

Friday, Feb. 20, 2009 Morgantown CCRC at 11am

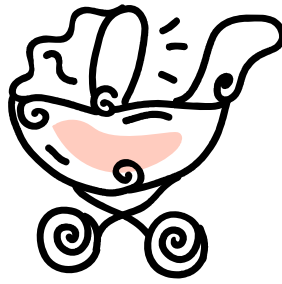
If you are interested in participating, please call the Wheeling office at 800-585-1603 or 232-1603.



Amy Rayle,  
Early Childhood Specialist

Meet the newest member of the Child Care Resource Center's Training Team.

My name is Amy Rayle and I am the Early Childhood Training Specialist for the CCRC. I was born and raised in Moundsville and graduated from John Marshall High School in 2003. I am a 2007 graduate from West Liberty State College with a Bachelors Degree in Elementary Education and a minor in Early Education. I am now enrolled at West Virginia University as a graduate student to pursue my Masters of Education. I am very excited to join CCRC team. I would like to express my dedication and enjoyment of developing effective and beneficial trainings to add to the quality services that the CCRC offers to children and families. I am looking forward to delivering trainings and working with everyone. Please feel free to contact me at 1-800-585-1603 or 232-1603 with any questions, concerns, or ideas.



West Virginia Infant/Toddler (WVIT) Professional Development Program for Administrators and Caregivers

WVIT, a 50-hour training opportunity that focuses on elements caregivers face when working with children ages' birth up to thirty-six months, is coming to **Monongalia County in October, November and December!** Space is limited, but the fun and learning are endless! In addition, when the program is complete, centers, facilities, and family child care providers may be eligible for free resources! **Please call Wendy at 1-800-585-1603 for more information or to register for the program. Classes will be held at the Morgantown CCRC office at 965 Hartman Run Road, Suite 1103, Morgantown.**

Please remember that administrators must attend the administrator's module and that both the administrator and participant must be registered with WV STARS prior to attending.

Training dates are as follows:

**Administrator's module:**

October 1, 2008 from 8:00 am-3:00 pm.

**Caregivers' modules:**

Session 1: Oct. 3, 2008 from 8:30am-2:00pm

Session 2: Oct. 7, 2008 from 8:30am-1:00pm

Session 3: Oct. 9, 2008 from 8:30 am-2:00pm

Session 4: Oct. 14, 2008 from 8:30am -1:00pm

TACIT 1: To be scheduled individually Oct. 15-Oct 30, 2008-3 Hours

Session 5: Nov. 3, 2008 from 8:30am-1:00pm

Session 6: Nov. 5, 2008 from 8:30am-2:00pm

Session 7: Nov. 6, 2008 from 8:30am-1:00pm

Session 8: Nov. 12, 2008 from 8:30am-2:30pm

Session 9: Nov. 13, 2008 from 8:30am-2:00pm

Session 10: Nov. 14, 2008 from 8:30am-11:00am (this may go until 1:00pm)

Snow Day: Dec. 1, 2008 8:30am-2:30pm

Snow Day: Dec. 2, 2008 8:30am-2:30pm

TACIT 2: To be schedule individually Dec. 1-Dec. 9, 2008-3 Hours

\*Two Technical Assistance visits will be scheduled individually.

*Please note:*

- 1. The Administrator's module may be offered only two times a year due to declining need at this time.*
- 2. WVIT will return to Morgantown in the fall of 2008.*



## Observations from Wendy Miller, Infant/Toddler Specialist

I feel privileged to be able to work with individuals in his or her setting because I see incredible happenings. The other day, during one of those visits, I witnessed a Caregiver put theory into action. We had just discussed how to fit into the busy schedule things such as music, art, science when it feels like the entire day is consumed by routine care. We talked about “thinking small”, that the activity might not have to be planned, but will unfold when an opportunity presents itself.

We were on the playground with six two year olds. They were busy doing two year old things...running, examining wood chips, riding in the oh-so-cool miniature car. As Daisy, the caregiver scanned the space while also helping a child with gardening gloves; I saw her eye catch something in the wood chips about ten feet away. She finished her task and walked to the area. She crouched down and tenderly scooped up something in her hands and called to the children, “Look! It’s a grasshopper!” All activity stopped and there was a rush to see the discovery. Before opening her hands Daisy elaborated, “It might jump on you, but don’t be afraid. He won’t hurt you and I will get him back off.” With that she spread her fingers for all to see the tiny creature resting on her hand. Questions exploded: “What does he do? Where does he live? Where’s his Mommy?” Patiently she answered the questions while also describing his color, the shape of his body, his wings, and the bend of his knees.

When the excitement *died* down, after three minutes or so, a collaborative decision was made to let him go on the other side of the fence where he would be safe. He was released with great care and encouraging “good-bye’s” but the grasshopper remained in the day long after he was released. They hopped like grasshoppers, read a book on a grasshopper, gather a wood chip that was a ‘grasshopper’.

The ITERS-R ( Infant/Toddler Environment Rating Scale-Revised Edition) states that since adults serve as role models, staff should send the message they value and respect nature. Daisy showed curiosity. Daisy showed interest. Daisy showed appreciation and tenderness so as not to harm the small insect. Daisy showed respect for the grasshopper and for the children and their learning.

You go, Daisy. Keep hopping.

## Training Descriptions

Providers: Please be aware of the tier level of training system: A tier 1 level training is basic information. Tier 2 training is intermediate level information and Tier 3 is advanced level information. All providers can attend any level of training.

Reality Bites!: We will take a look at common reasons for biting, solutions for when this behavior occurs, and discuss preventative strategies. Available resources such as books and websites will also be given.

Autism Awareness: This training will be an overview of Autism Spectrum Disorders, the possible causes, and some challenging behaviors associated with autism. We will also look at some possible techniques that can be used with children who have been diagnosed with autism.

Positive Guidance & Interactions with Young Children: This training will introduce the use of encouragement as a form of praise and identify different positive discipline strategies as well as using active and reflective listening.

The Right Fit: Recruiting, Selecting, and Orienting Staff: This training will review common dilemmas in finding qualified staff. We will discuss the process of advertising, selecting, and orienting staff.

Partnerships with Parents: This training will take a look at the importance of positive relationships among parents and providers and their impact on children. We will discuss forms of communication, building partnerships, and conflict resolution techniques.

ECERS-R: This is an introductory course to the Early Childhood Environmental Rating Scale-Revised Edition. This is a general overview of what it is, its purpose and goals, why West Virginia uses this scale, and how it can be used to evaluate and improve child care programs. Participants will become familiar with scoring the ECERS-R.

Developmental Milestones: In this training we will identify basic milestones and theories of child development. We will take a look at how young children develop and learn and discuss activities that promote development.

Emergency Preparedness Plan for Child Care Providers: This training is designed to help providers develop a plan for disasters, life threatening medical emergencies, and violence or hostage situations. You will learn what should be covered in an emergency plan; discuss roles and responsibilities of staff, and ways to receive emergency information in your area.

Successful Strategies for Working and Caring for Children with Challenging Behaviors: In this training we will examine challenging behaviors and look at why these behaviors may occur and ways of handling them in a positive and beneficial way for children.

Bringing Yourself to Work: A guide to successful staff development in Early Childhood Programs: In this training providers will learn how self-awareness, connection and cooperation lead to “emotional intelligence”. We will discuss how self reflection will help providers become more effective in the workplace and how to modify and improve relationships with children, parents and other staff. We will discuss how to make change happen in your program and look at the self assessment tool.

Helping young children deal with Divorce & Loss: In this training we will take a look at the effects divorce can have on children. We will discuss some issues that can arise from divorce and ways that providers can help young children deal with divorce.

Making the Most of Staff Meetings: A practical guide: This training will demonstrate effective strategies to building and implementing positive and successful staff meetings. Professional resources and developmental plans will be given also.

ITERS-R: Infant and Toddler Environmental Rating Scale-Revised Edition-This training will discuss the development of ITERS-R, how it is used, overview of the subscales and items and scoring.

Hand washing, Diapering, and Cleanliness: We will take a look at appropriate hand washing techniques and procedures, health and safety techniques to follow when diapering, and ways to help prevent infectious diseases and keeping the childcare setting clean.

Effects of Depression on Children: Implications for Practice: In this training we will identify the prevalence of depression disorders in children, how it affects relationships, and strategies for improving services for children and families.

## Child Care Resource Center Training Team Calendar for October, November and December 2008

To register for a class please call the number listed for that county.

Thank You, Amy Rayle, Early Childhood Specialist

### REMINDERS:

- These trainings, along with any possible additions during the quarter, are listed on-line at [www.wvearlychildhood.org](http://www.wvearlychildhood.org) under Training Calendar on the main menu.
- Infants & children are not to attend the training sessions. Alternate child care arrangements need to be made in advance.
- If you have registered for training and then are unable to attend please call to cancel as there may be a waiting list for the class.
- Providers need to arrive on time for trainings; late providers may not be admitted.
- **In the event of bad weather training will be cancelled and rescheduled. If school is cancelled in the county that the training is being held then that class will be cancelled. If in doubt please call the phone number listed for that county.**

### Brooke County-Call 1-800-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
10/15/08 Wednesday	Reality Bites!	Positive Interactions & Relationships 3.3	2	Follansbee Library	1pm-3pm
10/28/08 Tuesday	ECERS-R	Program Management 7.6, 7.7	2	Follansbee Library	1pm-3pm
11/17/08 Monday	Successful Strategies for Working and Caring for Children with Challenging Behaviors	Positive Interactions & Relationships 3.1	2	Follansbee Library	2pm-4pm
12/5/08 Friday	Helping Young Children Deal with Divorce & Loss	Positive Interactions & Relationships 3.1	2	Follansbee Library	10am-12pm
12/22/08 Monday	Hand Washing, Diapering, and Cleanliness	Health, Safety and Nutrition 2.2	1	Follansbee Library	3pm-5pm

### Hancock County-Call 1-800-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
10/10/08 Friday	Partnerships with Parents	Family & Community 6.2	2	Weirton CCRC	12pm-2pm
11/17/08 Monday	Bringing Yourself to Work: A guide to successful staff development in Early Childhood Programs	Professionalism 8.3	2	Weirton CCRC	10am-12pm
12/19/08 Friday	ITERS-R	Program Management 7.6, 7.7	1	Weirton CCRC	1pm-3pm

### Marion County-Call 800-585-1603 or 232-1603 to register

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
10/02/08 Tuesday	The Right Fit: Recruiting, Selecting, and Orienting Staff	Program Management 7.5	1	Marion Co. DHHR Room 148	10am-12pm
11/12/08 Wednesday	Successful Strategies for Working and Caring for Children with Challenging Behaviors	Positive Interactions & Relationships 3.1	2	Marion Co. DHHR Room 147	10:30am-12:30pm
11/12/08 Wednesday	Emergency Preparedness Plan for Child Care Providers	Health, Safety & Nutrition 2.1	3	Marion Co. DHHR Room 147	1pm-3pm
12/12/08 Friday	Positive Guidance & Interactions with Young Children	Positive Interactions & Relationships 3.3	2	Marion Co. DHHR Room 147	1:30pm-3:30pm
12/18/08 Thursday	Helping Young Children Deal with Divorce & Loss	Positive Interactions & Relationships 3.1	2	Marion Co. DHHR Room 147	10am-12pm
12/18/08 Thursday	Reality Bites!	Positive Interactions & Relationships 3.3	2	Marion Co. DHHR Room 147	1:30pm-3:30pm

**Marshall County-Call 800-585-1603 or 232-1603 to register**

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
10/20/08 Monday	ECERS-R	Program Management 7.6, 7.7	1	Moundsville Library	5:30pm-7:30pm
11/10/08 Monday	Successful Strategies for Working and Caring for Children with Challenging Behaviors	Positive Interactions & Relationships 3.1	2	Moundsville Library	5:30pm-7:30pm
12/15/08 Monday	ITERS-R	Program Management 7.6, 7.7	1	Moundsville Library	5:30pm-7:30pm

**Monongalia County-Call 800 1-585-1603 or 232-1603 to register**

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
10/02/08 Thursday	The Right Fit: Recruiting, Selecting, and Orienting Staff	Program Management 7.5	1	Morgantown CCRC	1:30pm-3:30pm
10/08/08 Wednesday	Reality Bites!	Positive Interactions & Relationships 3.3	2	Morgantown CCRC	2pm-4pm
10/29/08 Wednesday	Positive Guidance & Interactions with Young Children	Positive Interactions & Relationships 3.1	1	Morgantown CCRC	1pm-3pm
11/05/08 Wednesday	Effects of Depression on Children: Implications for Practice	Positive Interactions & Relationships 3.3	3	Jerry West Lounge WVU Coliseum Morgantown	10am-12pm
11/14/08 Friday	Emergency Preparedness Plan for Child Care Providers	Health, Safety & Nutrition 2.1	3	Morgantown CCRC	2:30pm-4:30pm
11/25/08 Tuesday	Autism Awareness	Child Growth & Development 1.1, 1.2, 1.3	1	Morgantown CCRC	4:40pm-6:30pm
12/12/08 Friday	Making the Most of Staff Meetings: A Practical Guide	Program Management 7.7	2	Morgantown CCRC	1pm-3pm
12/18/08 Thursday	ITERS-R	Program Management 7.6, 7.7	1	Morgantown CCRC	1pm-3pm

**Ohio County-Call 800 1-585-1603 or 232-1603 to register**

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
10/07/08 Tuesday	The Right Fit: Recruiting, Selecting, and Orienting Staff	Program Management 7.5	3	Wheeling CCRC	10am-12pm
10/29/08 Wednesday	Developmental Milestones-Birth to Five Years of Age	Child Growth & Development 1.1	1	Wheeling CCRC	1pm-3pm
11/08/08 Saturday	Emergency Preparedness Plan for Child Care Providers	Health, Safety & Nutrition 2.1	3	Wheeling CCRC	10am-12pm
11/25/08 Tuesday	Bringing Yourself to Work: A guide to successful staff development in Early Childhood Programs	Program Management 7.2	2	Wheeling CCRC	1pm-3pm
12/03/08 Wednesday	Autism Awareness	Child Growth & Development 1.1, 1.2, 1.3	1	Wheeling CCRC	1pm-3pm
12/05/08 Friday	Helping Young Children Deal with Divorce & Loss	Positive Interactions & Relationships 3.1	2	Wheeling CCRC	1:30pm-3:30pm

**Tyler County-Call 800-585-1603 or 232-1603 to register**

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
10/17/08 Friday	ECERS-R	Program Management 7.6, 7.7	1	Tyler Co. Senior Center	10am-12pm
11/07/08 Friday	Emergency Preparedness Plan for Child Care Providers	Health, Safety & Nutrition 2.1	3	Tyler Co. Senior Center	10am-12pm
12/10/08 Wednesday	Partnerships with Parents	Family & Community 6.2	2	Tyler Co. Senior Center	10:30am-12:30pm

**Wetzel County-Call 800-585-1603 or 232-1603 to register**

Date/Day	Training Title	Core Knowledge/Competency	Tier	Location	Time
10/17/08 Friday	Partnerships with Parents	Family & Community 6.2	2	Wetzel Co. Library	1pm-3pm
10/25/08 Saturday	Developmental Milestones-Birth to Five Years of Age	Child Growth & Development 1.1	1	Wetzel Co. Library	10am-12pm
11/05/08 Wednesday	Autism Awareness	Child Growth & Development 1.1, 1.2, 1.3	1	Wetzel Co. Library	1pm-3pm
11/26/08 Wednesday	Emergency Preparedness Plan for Child Care Providers	Health, Safety & Nutrition 2.1	3	Wetzel Co. Library	10am-12pm
12/30/08 Thursday	Hand Washing, Diapering, and Cleanliness	Health, Safety and Nutrition 2.2	1	Wetzel Co. Library	11am-1pm