



The Quality Times



Catholic Charities West Virginia

Child Care Resource Center

1025 Main Street, Suite 510
Wheeling, WV 26003
304-232-1603 or 800-585-1603

965 Hartman Run Rd., Suite 1103
Morgantown, WV 26508
304-292-7357 or 888-272-7357

3622-B West Street
Weirton, WV 26062
304-748-2007 or 800-456-6607

309 Cleveland Ave, Suite 209
Fairmont, WV 26554
304-366-3615

1236 N. St. Rt. 2
New Martinsville, WV 26155
304-455-0920

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Website: www.ccrchwv.org

Oct, Nov, and Dec. 2009



ANNUAL CHILD CARE CENTER DIRECTORS' MEETING!

When:

Thursday, Oct. 8, 2009

Where:

Bridgeport Conference Center
300 Conference Center Way Bridgeport,
WV 26630

Please Note:

This meeting is mandatory for all Center Directors. Failure to attend will result in an ineligibility to participate in the tiered reimbursement program and the associated grants. If you cannot attend, please send a designee in your place.

For more information please contact:

Brenda Helper at 304-558-4683 or

Brenda.s.helper@wv.gov

Four Great Training Opportunities for Child Care Providers

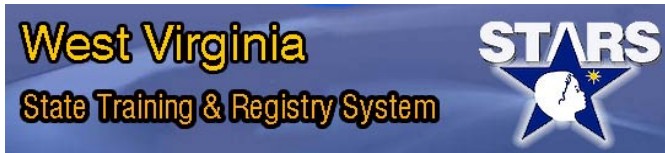
The CCRC Training Team will be offering 4 Super Saturdays in the 2009-2010 Grant Year

- ❖ The 1st one was held Saturday, August 29th at Grandma's House Child Care Center in Brooke County.
- ❖ **2nd Quarter is scheduled for October 3, 2009 at the Bright Beginnings Daycare & Preschool Center in White Hall, WV. Look for titles and times under the Monongalia/Marion County section of the training calendar.**
- ❖ 3rd Quarter is scheduled for February 2010 in Ohio/Marshall County
- ❖ 4th Quarter is scheduled for April 2010 in Monongalia County
- If you would like to host one of these events at your center/facility please call Luanne Beard, Training Team Supervisor at 1-800-585-1603
- Look for the Super Saturday information in each edition of The Quality Times

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WV STARS Is Providing Benefits for All Early Care and Education Practitioners in the State

When WV STARS, West Virginia's State Training and Registry System, was developed eight years ago, the goal was to implement a professional development system for all early childhood programs across the state. Since its beginning in 2000, WV STARS has grown significantly, not only in the numbers of individuals being served, but also the benefits that can be provided. Many providers working in the field of early care and education recognize WV STARS and are familiar with some aspects of the program, such as the Career Pathway Credential, but are unaware of all of the benefits that WV STARS can offer all early care and education practitioners.

All individuals working in the early care and education field, working directly with children or families or in an administrative position, can apply for a Career Pathway Credential by submitting a completed Career Pathway Application either online or by mailing in an application to the WV STARS office. Once approved on the Career Pathway, participants will receive a credential that shows the Career Pathway Level. This level is based on their education (both formal and informal) as well as experience. Having a Career Pathway Credential presents a professional image to parents and employers by showing that the individual views their position as a career and is interested in continued learning to grow in that career.

Along with the credential, Career Pathway participants also have access to their WV STARS Professional Development Record, a transcript that lists all WV STARS Registered Training taken while the participant holds an active Career Pathway Credential. This record assists early childhood practitioners in keeping up with their training requirements and setting goals for professional development. The record can be accessed online by individuals who have an active Career Pathway Credential on the WV STARS website at www.wvearlychildhood.org.

Not only does participation on the Career Pathway benefit providers on an individual level, but it also benefits the early care and education workforce in West Virginia. WV STARS has the capability of gathering and providing information about the education, experience, employment, and training in the

early care and education field. Reports that have been provided for policy makers in the past have included reports showing the levels of education and experience of participants working in various programs across the state and information about training being offered in different regions.

WV STARS as a system will continue to grow in the upcoming years. With that growth will come new ways for WV STARS to assist early care and education practitioners. Your input regarding WV STARS and the services provided is always welcomed and can be heard by contacting the WV STARS office by phone at (304) 529-7603 or by e-mail at tcr@rvcds.org. Individuals working with the WV STARS program are available to answer any questions and provide assistance in completing forms and applications.



Training Advisory Council

The Training Advisory Council for the CCRC is scheduled to meet twice in the coming 2010 fiscal year. Family Child Care Providers, Facility and Child Care Center Directors are urged to join the council. Your input is very important as it is used to decide what, when, and where trainings are offered. The council will be meeting on the following dates:

- Friday, Oct. 30, 2009 in the Morgantown CCRC office beginning at 10:30am
- Friday, February 26, 2010 in the Wheeling CCRC office beginning at 10:30am

Those who wish to participate but cannot travel to Morgantown in October can join in via telephone conference. If you are interested in contributing, please call the Wheeling office at 800-585-1603 or 304-232-1603. We look forward to seeing you then!



1st Aid and CPR Classes

The following agencies/individuals offer CPR & First Aid Classes. Please call for date, time, fee and location. Also, check with your local Fire Department to see if they offer any classes.

AGENCY	PHONE #
Joe Masturzo	304-368-0045
Fairmont Red Cross	304-366-2060
Morgantown Fire Dept.	304-284-7480
Marion Co. Rescue Squad	304-365-0003
Shirley M. Kimble Training Center/WVU Safety & Health Extension	800-626-4748 or 304-293-1329
Monongalia General Hospital	304-598-1935
Brooke County Health Dept.	304-737-3665
Casey Robinson	304-748-1980 or 304-723-2222
Scott Moore	304-670-6369
Reynolds Memorial Hospital	304-843-3229
Wetzel Co. Hospital	304-455-8000
Tyler Co. Community Resources	304-652-1554
Sistersville General Hospital	304-652-2611
Wetzel Co. FRN	304-455-5053
Wheeling Hospital-Training Center	304-243-3569
Weirton Medical Center	304-797-6198
American Red Cross-Morgantown	304-598-9500
American Red Cross-Wheeling	304-232-0711
American Red Cross-Weirton	304-797-1600
Wheeling Fire Dept.	304-234-3711
Moundsville Fire Dept.	304-845-2050
Steve Rogers	304-830-3770

CCRC-Region 1 Medication Administration Training Schedule



- Monday, Dec. 11, 2009 at the Holy Family Child Care Center
11 Edgington Lane, WV 26003
6pm-10pm
- Wednesday, Dec. 23, 2009 at the Morgantown CCRC from
10am-2pm
- Participants **MUST** be WV STARS registered to attend the training
- Perform demonstrations
- Pass a test at the end of class to receive credit
- Bring a baby doll, latex-free gloves and a sack lunch

Please call the Wheeling CCRC office at 1-800-585-1603 or 304-232-1603 to register for a class at either location.

If you have any health related questions (head lice, MRSA etc.) please feel free to call Sarah Hicks, Child Care Nurse Health Consultant at 304-972-6200.

Applying for Tier II Status

Family Child Care Providers, Facility and Child Care Center Directors are welcome to contact the CCRC Early Childhood Specialist at 1-800-585-1603 for technical assistance when applying for Tier II Status. Copies of the validation files are available to be checked out at each CCRC office & the TRAILS Van.

Don't Be Afraid of The Mess!

By Shay Ryan

Early Child Care Specialist



While painting at the easel two boys dip the paint brushes that are color specified, into the other colors. Once they have discovered that all the colors mixed together created a dark brown color they begin to paint with their fingers and hands. Then, the boys decide to make handprints on each other.

Children have a natural curiosity with art supplies so adults need evaluate their feeling on “the mess”. When reading the above situation did you look at the situation in which the boys were learning cause and effect while they mixed the colors, they were developing cognitive skills by exploring other painting tools other than paint brushes, and this was a fun interaction between two friends? Or were you thinking they were making a big mess and they ruined all the paints and you had a big mess to clean up, paint containers, brushes and the children themselves.

Traditionally messy art activities; paint, clay/play dough and collages can be lots of fun for everyone involved. When creating an art environment, environment, preparation, and a sense of humor is the key to heed your anxiety and have fun with the children.

Setting-up for Messy Media

Have all of the tools and materials organized so that it is easy for the children to make choices. If the materials are disorganized the children will create an even bigger mess rummaging through things.

Help define limits for the children’s messy projects. Provide the children with clothing boxes, trays or shallow containers to physically contain collage, play dough or paint activities. Use painters tape to make designated areas on a table so the children know their area and don’t spread their mess into another person’s area.

For a group project area, set up enough chairs for children so they can work along side each other without crowding each other. Discuss with the children that the area is set up for four children at a time. Having an adult assigned to this area will help ensure the number of children working there at one time.

Have art smocks available to cover the children up to limit the mess on their clothes and body. Use old adult button up shirts put on backwards or make water proof smocks by cutting them out of old shower curtains or vinyl tablecloths.

Make sure you have enough materials ready for the day so that children can work independently rather than spreading the mess by searching throughout the room for more/other materials.

For the Impulsive Child

Set simple limits. Explain, “The finger paint stays on the table.” Determine rules and procedures ahead of time. For example, decide whether the children will be allowed to mix the paints. Provide definable boundaries. State, “The collage materials are to be glued inside the lid.” Provide materials, paper towels, sponges, a broom, for quick, independent clean up. Eliminate wait time. Put out all the materials out ahead of time so the children can get started right away. And finally, provide large sheets of paper to “go big” and use gross motor skills.

Planning for an Easy Clean-Up

Planning for the clean-up prior to the messy activities is the key to avoiding problems. Cover tables and other areas with newspaper that can be rolled up and thrown away, leaving minimal clean-up.

Children will volunteer to help clean up if they are supplied with materials to help. Set out paper towels and wipes so they can clean their hands if a sink is not in the room. Sponges and spray bottles with water to clean tables, chairs, tools or an uncarpeted floor. For carpeted floors use an old shower curtain or vinyl tablecloth to lay under the table or easel. These can be sprayed down or thrown in the wash for easy clean up.

Have a collection box for messy tools that need washed later at the sink. Or, provide a bucket with warm water and soap to soak off glue and dried on clay particles. Be cautioned about soaking paint brushes in warm/hot water, the glue in some brushes will loosen and the bristles will fall out.

Use clothes line to hang projects up to dry. Collages that need to dry flat can be placed on wax paper on a shelf. Play dough or clay projects can be placed on metal or wooden racks to dry.

In Conclusion

By organizing space and using materials in a confined area, “messy” art projects no longer need to be avoided because of your anxiety or frustration with a child’s creative process. Encourage creativity and join in on the fun!



Managing Anger

By: Roseanne Campbell, Behavior Consultant

Angry feelings are a natural part of being human; nevertheless, we do not have to hurt anyone or ruin anything when we are angry. It's important that we help our children know that we care about their feelings, but want them to find healthy ways to deal with them. Children are not born with self-control. They learn gradually as they grow with the help of adults who have a loving relationship with them. As providers, you can play an important role in helping children learn these skills. Self-control grows in stages as the child develops, and there are important things child care providers can do along the way to support this process. Here are some suggestions that providers may consider when helping children deal with anger: a) establishing body boundaries- infants and toddlers at this stage do not have the ability to stop themselves and need the warm, caring support of their care provider to set firm limits and may need to remove them from the situation to keep them from hurting others; b) once children have a sense of body boundaries- you may want to introduce activities that support their ability to stop such as "Mother May I" or "Red light, Green light"; c) another suggestion would be providing physical activities such as express anger verbally rather than physically; school age children can be encouraged to write in a journal, listen to music, take a walk, or take deep breathes.

If you are interested in learning more about anger, you may want to consider attending the training: "What to do with the Mad that you feel". The following are a list of other resources you may want to look at:

Children's Books

When Sophie Gets Angry-Really, Really, Really Angry... by Molly Bang

When I feel Angry by Cornelia Maude Spelman

**Sometimes I'm BOMBALOO* by Rachel Vail

**How Are You Peeling?* by Saxton Freymann and Joost Elffers

**About Feeling Angry* – Coloring and Activity Book

**Let's talk About Anger* – Information and Activity Book

Books for Adults

Positive Discipline A-Z by Jane Nelson, Ed.D., Lynn Lott, M.A., M.F.C.C., & H. Stephen Glenn, Ph.D.

**A Volcano in My Tummy Helping Children to Handle Anger* by Eliane Whitehouse and Warwick Pudney

**The Anger Control Workbook* by Matthew McKay, Ph.D. and Peter Rogers, Ph.D.

If you would like additional information on helping children control their anger, please feel free to contact me at 304-292-7357 or at Roseanne.m.campbell@wv.gov.

Resources designated with an asterisk (*) are available at the Morgantown CCRC Lending Library. Resources designated with a double asterisk (**) are available at the Wheeling CCRC Lending Library.



Observations from Wendy Miller, Infant/Toddler Specialist

The value of play for children is a nonissue among child care professionals, but I recently read a few interesting articles in the NAEYC journal titled "Mathematics"- Young Children (Volume 64, Number 3, May 2009) regarding infants and toddlers and the mathematical concepts they may learn through play.

Through play, infants and toddlers work on concepts such as object permanence, problem solving, spatial reasoning, sorting, and balance-which all relate to math. For example, while shaking a rattle, infants are developing a mathematical connection to pattern and rhythm and cause and effect. As toddlers line up, stack, and knock down blocks they are working on spatial reasoning.

With this frame of mind, providers who work with infants and toddlers can support them as they build a solid mathematical foundation that lays the groundwork for future learning.

If you would like more information on this topic, I am offering a training titled "It All Adds Up-Math for Infants and Toddlers." Please see the training schedule for more information.



Masterpiece Magic

By: Amy Rayle, Early Childhood Specialist

Children's art works are timeless treasures. They are as unique as the children who make them, and hold special meaning to the artist. Having the space to display their art pieces is important. Children are delighted to see their art work displayed which may help build their self-esteem. Displaying art work may also encourage parents to become more engaged in what their child is learning and enables them to see their child's capabilities and imaginations. Displaying art work can help explain why play is an important learning experience because the documentation of children's work clarifies play's significance. Parents are able to see the connection of play and learning and that play is the foundation for children to become competent learners cognitively, socially, and emotionally.

One question many child care providers and parents ask is "Where do I display all the artwork?" The four walls in a classroom can only hold so much, and having too much on the walls can be over-stimulating for children so one must find that happy medium. Some tips and ideas for displaying children's artwork, ways of recycling them and making room for new pieces are below:

1. **Photo Shoot!** Every month or so, display each child's work on a wall or sofa "The couch of creativity" with the artist in the middle. Give the child time to talk about their creations and after the photos are taken, help the child weed out some art work to make room for new artwork and display their picture so that they can always remember their creations from the past.

2. **Share the Love!** Take the children to the local nursing home so that they can donate their artwork to the residents. If children are not able to

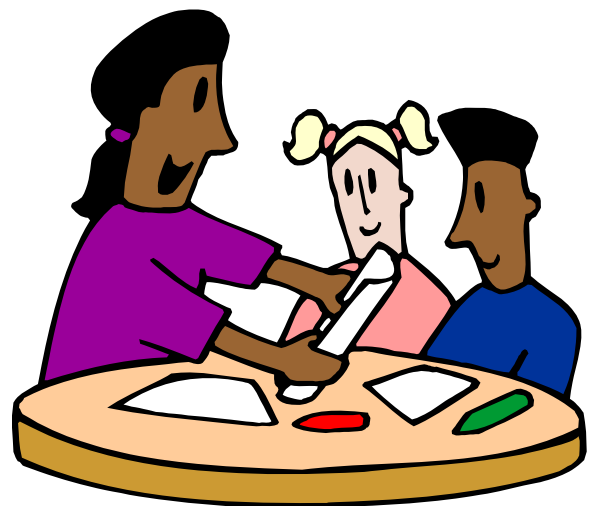
visit, have them write notes on their art pieces like "Have a happy day!" and deliver them to the nursing home and/or hospital yourself.

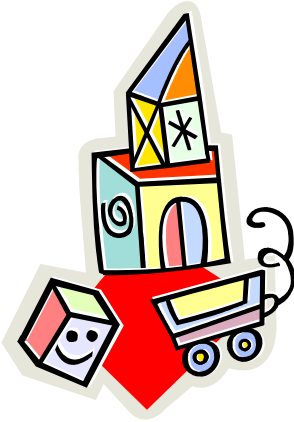
3. **Curtain Gallery!** Punch three holes in each of the other sides of page protectors; connect them with yarn or small split rings. Place various colors of cardstock in each and then place art work in the center of each page protector with tape to secure each. Attach large split rings to top of curtain and thread on a dowel rod to hang up like curtain in the classroom.

4. **Personalized Gift Box!** Cut an opening in the lid of a sturdy gift, shirt, or shoe box and secure artwork face up on the inside. Use the boxes as gift boxes or sit them on a shelf or mount them on the wall as a display.

5. **Step Up!** Look for other areas other than the walls to display art work. The backs of chairs, the ceiling, or the stairs! To decorate the stairs, laminate the artwork or cover with contact paper and attach it to the stairs (above where you step) with double-sided tape.

6. **Annual Art Gala!** Hold an art gala in your child care home or center half way through the year or more often as needed. This is a great time to incorporate parent-teacher conferences and/or to sponsor activities that promote parental involvement!





BLOCKS

By: Todd Fromhart
TRAILS Early Childhood Specialist

Playing with blocks may seem like one of the most basic childhood activities, but it provides children with many learning opportunities.

Children learn math concepts by comparing the sizes of different blocks, sorting blocks by size or shape, and creating patterns. They develop artistic skills by using blocks to create designs and structures. Children learn to problem solve by balancing one block on another or building a bridge between two structures. Children also develop cooperation skills by building with others and learn appropriate behavior by respecting other children's creations and not knocking them down.

Blocks are made in different sizes, from different materials and should have a sturdy surface to build on. They may be made of wood, cardboard, rubber, or fabric. Blocks can also be made at home from milk cartons and cardboard boxes of different sizes. When using blocks in your program, create a space where children are able to play with the blocks without their buildings being disturbed or accidentally knocked down. There should also be some rules children must follow when playing with blocks such as not knocking down someone else's structure and not throwing the blocks. Provide some props for the children to use along with the blocks. Props may include small wooden or plastic people, cars, farm animals, or small traffic signs. Providing props may inspire new ideas in the children of ways to use the blocks.

The TRAILS van has hardwood unit blocks, cardboard blocks, and soft blocks available

for providers to borrow. We also have block play people, wooden cars, street signs, and other props for children to use and resource books with block activities to give teachers new ideas. Please call Todd or Michelle at 1-800-585-1603 if you would like to schedule a TRAILS visit to borrow some blocks or any of the resources we have available.

Source: The Creative Curriculum for Family Child Care



Fire Prevention Week

By: Michelle Davis, TRAILS Associate

Fire prevention week is October 4-10, 2009. Here are some tips to help children.

- Stage a practice fire drill so that children may learn what to do when the fire alarm is sounded.
- Let the children use toy telephones to role play calling the fire department to report a fire.
- Teach the children emergency numbers for your area.
- Demonstrate the use of a fire extinguisher and discuss how it works.
- Let one day be "Fire Safety Day" and discuss the safety rules for your home or facility.

To learn more about fire prevention week visit the following websites: www.nfpa.org and www.scholastic.com/firesafety.



West Virginia Infant/Toddler (WVIT) Professional Development Program for Administrators and Caregivers

WVIT, a 50-hour training opportunity that focuses on elements caregivers face when working with children ages' birth up to thirty-six months, is coming to **Monongalia County in November!** Space is limited, but the fun and learning opportunities are endless! In addition, when the program is complete, centers, facilities, and family child care providers may be eligible for free resources! **Please call Wendy at 1-800-585-1603 for more information or to register for the program. Classes will be held at the Morgantown CCRC office at: 965 Hartman Run Road, Suite 1103, Morgantown, WV 26508.**

Please remember that administrators must attend the administrator's module and that both the administrator and participant must be registered with WV STARS prior to attending.

Administrators' Modules (Must attend the one day session and MUST be registered on WV STARS)

SESSION	DAY	DATE	TIME
One Session Only	Monday	November 2, 2009	8:00am-3:00pm

Participants Modules (MUST work with subsidized children up to 36 months for 20 hours a week or more and MUST be registered with WV STARS)

SESSION	DAY	DATE	TIME
Session 1	Tuesday	November 3, 2009	8:30am-2:00pm
Session 2	Thursday	November 5, 2009	8:30am-1:00pm
Session 3	Monday	November 9, 2009	8:30am-2:00pm
Session 4	Tuesday	November 10, 2009	8:30am-1:00pm
<i>Snow Day</i>	<i>Monday</i>	<i>November 16, 2009</i>	<i>8:30am-2:30pm</i>
<i>Snow Day</i>	<i>Tuesday</i>	<i>November 17, 2009</i>	<i>8:30am-2:30pm</i>
TACIT 1	To be scheduled individually	Nov. 16-Jan. 8, 2010	3 hours
Session 5	Tuesday	January 12, 2010	8:30am-1:00pm
Session 6	Thursday	January 14, 2010	8:30am-2:00pm
Session 7	Tuesday	January 19, 2009	8:30am-1:00pm
Session 8	Thursday	January 21, 2010	8:30am-2:30pm
Session 9	Tuesday	January 26, 2010	8:30am-2:00pm
Session 10	Thursday	January 28, 2010	8:30am-11:00am*
<i>Snow Day</i>	<i>Monday</i>	<i>February 1, 2010</i>	<i>8:30am-2:30pm</i>
<i>Snow Day</i>	<i>Tuesday</i>	<i>February 2, 2010</i>	<i>8:30am-2:30pm</i>
TACIT 2	To be scheduled individually	February 1-February 12, 2010	3 hours

*Two Technical Assistance visits will be scheduled individually.

Please note:

1. *The Administrator's module may be offered only two times a year due to declining need at this time.*
2. *Potential 2009-2010 WVIT Schedule: March thru June 2010 in Wheeling.*



Great Training Opportunity for Caregivers of Preschool Age Children!

The Components of Quality Care and Education Modules will be Morgantown CCRC Office. The Module training is an eight week course for family child care providers, child care facilities and center based caregivers of children ages 3 to 5 years old. Caregivers will receive 32 hours of professional development, materials and other resources. This is a terrific opportunity to network and gain new skills for your child care program.

Each participant will receive a pre on-site visit and a post on-site visit from a CCRC Early Childhood Training Specialist. The visits are a requirement of the Components of Quality Care and Education Modules.

Registration deadline is September 14, 2009. Class size will be limited to 15 participants. Those interested in participating need to call the CCRC at 1-800-585-1603 or 232-1603 to register. The class dates and subjects are listed below.

Date	Time & Location	Module Number & Title
Tuesday, Oct. 6, 09	9:30-2:30 Morgantown CCRC	1. Extreme Makeovers: Space and Furnishings
Tuesday, Oct. 20, 09	9:30-2:30 Morgantown CCRC	2. Not Just Routine
Tuesday, Oct. 27, 09	9:30-2:30 Morgantown CCRC	3. For the Love of Literacy
Tuesday, Nov. 3, 09	9:30-2:30 Morgantown CCRC	4. Implementing Your Curriculum
Tuesday, Nov. 10, 09	9:30-2:30 Morgantown CCRC	5. Recipe for Relationships
Tuesday, Nov. 17, 09	9:30-2:30 Morgantown CCRC	6. Building Blocks: A Program's Structure
Tuesday, Nov. 24, 09	9:30-2:30 Morgantown CCRC	7. Including All Children
Tuesday, Dec. 1, 09	9:30-2:30 Morgantown CCRC	8. Communication is the Key

Component of Quality Care and Education Module 1: Extreme Makeover: Space & Furnishings: The module is intended to reinforce the "Space and Furnishings" section of the ECERS-R rating scale. Participants will receive information on Learning Environments, Managing Environmental Design and Learning Environments that Support Development. Participants must commit to all 8 sessions of this series.

Component of Quality Care and Education Module 2: Not Just Routine: The module is intended to reinforce the (9.-14.) "Personal Care Routines" section of the ECERS-R scale. Participants will learn Indoor & Outdoor safety, health promotion and Nutritional needs of children. Participants must commit to all 8 sessions of this series.

Component of Quality Care and Education Module 3: For the Love of Literacy: The module is intended to reinforce the (15.-18.) "Language-Reasoning" section of the ECERS-R rating scale. Participants will receive information on Language and Literacy Development. Participants must commit to all 8 sessions of this series.

Components of Quality Care and Education Module 4: Implementing Your Curriculum: The module is intended to help participants implement a curriculum and the WV Early Learning Standards in their classroom. Participants must commit to all 8 sessions of this series.

Components of Quality Care and Education Module 5: Recipe for Relationships: The module is intended to reinforce the (29.-33.) "Interaction" section of the ECERS-R scale. Participants must commit to all 8 sessions of this series.

Components of Quality Care and Education Module 6: Building Blocks: A Program's Structure: The module is intended to reinforce the (34.-36.) "Program Structure" section of the ECERS-R scale. Participants must commit to all 8 session of this series.

Components of Quality Care and Education Module 7: Including All Children: Provisions for Children with Special Needs: The module is intended to reinforce the item 37 "Provisions for Children with Disabilities". Participants must commit to all 8 session of this series.

Components of Quality Care and Education Module 8: Communication is the Key: The module is intended to reinforce the (38.-43.) "Parents and Staff" section of the ECERS-R scale.

Participants must commit to all 8 session of this series. *Participants will be dismissed for lunch from 12pm-1pm.



Description of Trainings

Child Abuse & Neglect Prevention: Providers will be informed of warning signs to look for and how to report if a child is suspected to be neglected or abused. This training is appropriate for Child Care Centers, Facilities, and Family Providers.

It's Mine: We will look at the six step problem solving technique from the High Scope Curriculum as well as what Child Care Providers can do to set the stage for problem solving in the environment.

Developmental Screenings: Red Flags in Child Development: Will look at basic developmental milestones and red flags associated with them. Available resources will also be discussed.

Building Positive Relationships: We will discuss effective communication and relationships with parents. Strategies for positive teamwork with parent and co-workers will be addressed, as well as the importance of confidentiality. This training is appropriate for Child Care Centers, Facilities, and Family Providers.

All Aboard! Building Respectful & Reciprocal Relationships with Families: We will explore communication techniques for building positive relationships that support the children and families they serve. This training is appropriate for Child Care Centers, Facilities, and Family Providers.

Let's Play: Providers will gain an understanding of how children learn and develop through play and how to adapt activities for special needs children.

On Fire: A Guide to Fire Safety: We will explore how to incorporate health and safety precautions and regulations in daily routines. We will also learn how to respond in emergency situations as well as how to check for possible hazards. This training is appropriate for Child Care Centers, Facilities, and Family Providers.

It All Adds Up-Math Activities for Infants and Toddlers: Providers will explore mathematical concepts and how they relate to infants and toddlers.

Oobleck & Ice Cream: Participants will engage in fun, hands-on science activities and explore ways to include science in the early childhood curriculum.

You Are What You Eat: Meeting the Nutritional Needs of Children: Providers will learn how to meet the nutritional needs of young children and picky eaters. This training is appropriate for Child Care Centers, Facilities, and Family Providers.

Things to Do with Twos: Providers will discuss various activities, songs, and finger plays to use with two year olds.

What to Do When Things Get Tough: In this training, we will discuss plans and how to implement strategies that support the development of positive self concept, form friendships, and interact respectfully with others. We will discuss how to guide children in resolving conflict.

Sign Language: This is a beginner course. We will briefly discuss the development of language. We will discuss sign language and the possible benefits to using and teaching sign language. We will also review and learn different signs to use with infants and young toddlers.

System's Theory: Implications for Children: We will consider important terms and concepts, application to families and implications for child care settings.

What to do with the Mad that you Feel: We will be discussing anger and how children learn self control, managing impulses, finding alternative outlets and what to do when a child does lose control.

Challenging Behaviors: Where do We Begin?: This training is presented through a variety of activities, including a video featuring Mr. Rogers. We will look at understanding behaviors that we call challenging.

Child Care Resource Center Training Team Calendar for October, November and December 2009

To register for a class please call 1-800-585-1603 or 304-232-1603

TRAINING REMINDERS

1. You **MUST** register at least 24 hours in advance.
2. Classes MUST have at least 5 participants registered or the class will be cancelled.
3. Infants and children are not to attend the training sessions. Alternate child care arrangements need to be made in advance.
4. If you register for a class and then are unable to attend, please call the CCRC to cancel as there may be a waiting list for that class.
5. In order to receive WV STARS credit for the trainings participants must bring either their WV STARS barcode sticker or have their WV STARS number on hand.
6. These trainings, along with any possible additions during the quarter, are listed on-line at www.wvearlychildhood.org.

New Codes for Training Calendar

Core Competency

- CGD Child Growth & Development
- HSN Health, Safety & Nutrition
- PIR Positive Interactions & Relationships
- C Curriculum
- COA Child Observation & Assessment
- FC Family & Community
- PM Program Management
- P Professionalism

Brooke/Hancock Counties-Call 1-800-585-1603 or 304-232-1603 to register

Date/Day	Training Title	Core Competency	Tier	Location	Time
Monday 10/05/09	Child Abuse & Neglect Prevention	HSN	2	Follansbee Library	5pm-7pm
Thursday 10/08/09	Challenging Behaviors: Where do we Begin?	PIR	1	Weirton CCRC	10am-12pm
Thursday 10/08/09	What to do with the Mad that you Feel	PIR	1	Follansbee Library	1pm-3pm
Tuesday 11/17/09	Building Positive Relationships	New PIR	1	Weirton CCRC	6pm-8pm
Saturday 11/21/09	All Aboard! Building Respectful & Reciprocal Relationships with Families	FC	1	Weirton CCRC	9:30am-11:30am
Saturday 11/21/09	Let's Play	CGD	2	Follansbee Library	12:30pm-2:30pm
Tuesday 12/08/09	On Fire: A Guide to Fire Safety	New HSN	2	Follansbee Library	5pm-7pm

Wetzel/Tyler Counties-Call 1-800-585-1603 or 304-232-1603 to register

Date/Day	Training Title	Core Competency	Tier	Location	Time
Wednesday 10/14/09	What to do with the Mad that you Feel	PIR	1	Wetzel County DHHR	1pm-3pm
Wednesday 11/18/09	You Are What You Eat: Meeting the Nutritional Needs of Children	HSN	2	Wetzel County Library	1pm-4pm

Monongalia/Marion Counties-Call 1-800-585-1603 or 304-232-1603 to register

Date/Day	Training Title	Core Competency	Tier	Location	Time
Saturday 10/03/09	It All Adds Up-Math for Infants & Toddlers	C	2	Bright Beginnings Daycare & Preschool Center 22 Moran Circle White Hall, WV 26554	10am-12pm
Saturday 10/03/09	All Aboard: Building Respectful & Reciprocal Relationships with Families	C	1		10am-12pm
Saturday 10/03/09	Oobleck & Ice Cream	FC	1		1pm-3pm
Saturday 10/03/09	On Fire: A Guide to Fire Safety	HSN	2		1pm-3pm
Thursday 10/15/09	You Are What You Eat: Meeting the Nutritional Needs of Children	HSN	2	Morgantown CCRC	10am-1pm
Wednesday 10/21/09	Things to Do with Twos	New C	2	Morgantown CCRC	10am-12pm
Wednesday 10/21/09	What to do When Things get Tough	C	2	PlayWorks Child Development Center	6pm-8pm
Thursday 11/05/09	On Fire: A Guide to Fire Safety	New HSN	2	Morgantown CCRC	6pm-8pm
Thursday 12/03/09	Let's Play	CGD	2	Morgantown CCRC	6pm-8pm
Wednesday 12/09/09	Child Abuse & Neglect Prevention	HSN	2	Morgantown CCRC	6pm-8pm
Wednesday 12/16/09	Sign Language	C	1	Marion Co. Library	2pm-4pm

Ohio/Marshall Counties-Call 1-800 1-585-1603 or 304-232-1603 to register

Date/Day	Training Title	Core Competency	Tier	Location	Time
Thursday 10/01/09	Let's Play!	CGD	2	Moundsville Library	4pm-6pm
Wednesday 10/18/09	It All Adds Up-Math for Infants & Toddlers	C	2	Wheeling CCRC	10am-12pm
Wednesday 10/18/09	Things to Do with Twos	New! C	2	Wheeling CCRC	12:30pm-2:30pm
Thursday 11/05/09	It's Mine	CGD	2	Wheeling CCRC	10:30am-12:30pm
Monday 11/09/09	On Fire: A Guide to Fire Safety	New HSN	2	Wheeling CCRC	6pm-8pm
Monday 11/23/09	All Aboard! Building Respectful & Reciprocal Relationships with Families	FC	1	Moundsville Library	6pm-8pm
Saturday 12/12/09	System's Theory: Implications for Children	FC	3	Moundsville Library	10:30am-12:30pm
Saturday 12/12/09	Building Positive Relationships	New PIR	1	Wheeling CCRC	6pm-8pm